Choose Your Library Instruction

Step 1

Choose How Much Time You Have For Library Instruction

Time Options:

a. (1) 50 minute F2F class
b. (1) 80 minute F2F class
c. (2) 50 minute F2F class sessions
d. (2) 80 minute F2F class sessions
e. Hybrid: Online Instruction Materials plus (1) 50 min. F2F session
f. Hybrid: Online Instruction Materials plus (1) 80 min. F2F session
g. Other/Customize

Learning Outcomes:

Choose up to 3 LOs from the list below if you only have 50 minutes. If you’d like to focus on more than 3 LOs, consider dedicating more time for more options. You can also collaborate with a Librarian to discover and identify appropriate library instruction learning outcomes that are also available options not listed here.

Each session is customizable and can include pre-classroom assignments for heightened impact!

Students will be able to...

1. Generate research topics and keywords
2. Develop a research question
3. Find sources (ex. academic, popular, primary)
4. Use OneSearch
5. Utilize Subject Specific Databases
6. Select a Research Strategy
7. Identify Popular vs. Scholarly Resources
8. Evaluate Web Searches
9. Locate a specific journal/full-text article from a citation
10. Access Resources When Off Campus
11. Use InterLibrary Loan (ILL)
12. Navigate the Library Website
13. Develop Understanding of Copyright/Fair Use/Creative Commons/Open Access
14. Cite sources
15. [Customized Learning Outcome]---Talk to a Librarian about other learning outcomes not listed above that they can help you achieve through library instruction

80 Minute Options

1. Archival research instruction: How to do archival research in a Special Collections or online. Topics include: definitions and uses of a primary sources, and overview of the Humboldt Room, how to find primary source material online. This session ends with a hands on activity in the Special Collections.
2. Expand Upon a 50 Minute Option: Any of the 50 minute options can be built to fit 80 minutes. This could include more lab time or more in-depth exploration of the topic.

Step 2

Choose Your Learning Outcomes to Customize a Lesson or Choose from Our Library Instruction Options

Library Instruction Options

50 Minute Sessions

1. HSU Library Basic Introductory Session: includes Using OneSearch, searching a multi-disciplinary database, and off-campus access. (If you want students to develop searching skills please plan on dedicating more than 50 minutes)
2. Journal Article Instruction: Includes discussion of scholarly/peer-reviewed articles, resources from the library for getting one-on-one support with research (LibGuides, Writing Studio, RHD, etc)
3. Source Evaluation: Includes discussion about the variety of source types, which are more scholarly or not, and how to determine if a source is right for the needs of an assignment using the CRAAP test.
4. Citation Management Software: Basic introduction on using Mendeley, EndNote, RefWorks or Zotero to collect and organize citations, generate bibliographies, and export citations from library databases; plus a demonstration on how the product works with Microsoft Word.
5. Citation and Preventing Plagiarism: Help your students learn more about citation styles and why citation matters. This session can focus on specific citation styles (APA, Chicago, MLA, etc.), the difference between quotes and paraphrasing, and the need for in-text citation in addition to bibliography.
6. College Success/Metaliteracy: Focuses on skills that will help students be more successful in college including topics like time management, financial literacy, reading for college, and more.
7. Optimizing learning: Introduction to mindfulness and contemplative pedagogy through The Library Brain Booth activities to help with optimizing learning and supporting wellbeing.
8. Digital Media in the Classroom: Want to take your class project to the next level? Tap into the Digital Media Lab. Workshops can include the usage of video and audio equipment; Camtasia and Audacity production software; Microsoft, Google, and Adobe product suites; website platforms; and more...
9. Publishing, Copyright, or Open Access: Whether demystifying scholarly publishing, learning copyright for public-facing projects, or finding free educational resources, each of these sessions provide skills and knowledge that will benefit students in the classroom and throughout their professional life.

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2. Expand Upon a 50 Minute Option: Any of the 50 minute options can be built to fit 80 minutes. This could include more lab time or more in-depth exploration of the topic.
For Library Instruction with Time Options C through F
Each session can be scheduled around course needs.

c. (2) 50 minute F2F class sessions
d. (2) 80 minute F2F class sessions
● Choose 2 Package Instruction Sessions
● Choose 1 Package and a Customized Instruction Session
● Collaborate with a Librarian to create 2 Customized Instruction Sessions with specific learning outcomes connected to an assignment

e. Hybrid: Online Instruction Materials plus (1) 50 min. F2F session
f. Hybrid: Online Instruction Materials plus (1) 80 min. F2F session
g. Other/Customize
● Choose an Online SkillShop or the Begin Your Research Tutorial and a Package Instruction Session and/or a Customized Instruction Sessions with specific learning outcomes
● Collaborate with a Librarian to identify appropriate online resources and Choose a Package SkillShop and/or a Customized Instruction Sessions with specific learning outcomes connected to an assignment

Visit bit.ly/libraryinstructionrequest To Make Your Instruction Request

Customization Examples

Basics and Source Evaluation:
Session 1: HSU Library Basic Introductory Session---50 min.
Session 2: Source Evaluation---50 min.

Basics and Articles:
Session 1: HSU Library Basic Introductory Session (plus developing searching skills) ---80 min.
Session 2: Journal Article Instruction (plus how to read a peer-reviewed article)---80 min.

Citations (online) and In-Class Literature Review:
Session 1: APA Online SkillShop
Session 2: Literature Review In-Class Instruction---50 min.

Digital Media Literacy
Session 1: Getting Started with Camtasia (Online SkillShop)
Session 2: In-Class Instruction on Video Storytelling/Designing/Editing Tips Instruction and Lab Time with Librarian Assistance on Camtasia Projects ---80 min.

G. Other/Customized Time Option Examples:
Session 1: College Success /Metaliteracy Topic ---50 or 80 min.
Session 2: Begin Your Research Tutorial (Online) plus an assignment that students complete to develop their topics and identify keywords to be used in the next session lab time
Session 3: Subject Specific Database Instruction, InterLibrary Loan, and Search Skills Lab Time with Librarian Help---50 or 80 min.